

College of Southern Idaho

Radiologic Technology Program Outcome Assessment Plan -- Class of 2009

Mission: To prepare graduates for entry-level employment

Category 2: Clinical Performance.						
Goal 2: Students will be clinically competent.						
Outcome	Tool	Benchmark	Time Frame	Responsibility	Result	Action
1. Students will provide appropriate patient care	A. RADT 102 Patient Care in Radiography I Unit Exams # 4 - 7.	A. 80 % Combined average score.	A. First semester	A. Didactic Instructor	A. Yes = 90.6%	A. None
	B. RADT 150 Patient Care in Radiography II Unit Exams # 11 and 12	B 80 % Combined average score	B. Second semester	B. Didactic Instructor	B. Yes = 94.2%	B. None
	C. No simulation Competency Evaluation Forms for (1) UGI Series and (2) Trauma Hip.	C. % Combined satisfactory rating on the first attempt.	C. Third, Fourth or Fifth semester	C. Clinical Coordinator	C. No UGI11/13 = 84.6% T/Hip 10/10 = 100% Mean = 92.3%	C. See 11/2/08 clinical ed memo. Increase awareness among students. Add demo for each comp plus T/O/IR Alignment demo emphasis.
2. Students will demonstrate quality positioning.	A. RADT 162 Radiographic Procedures II Unit Exams # 11 - 17.	A. Combined average score.	A. Fourth semester	A. Didactic Instructor	A. Yes = 92.6 %	A. None
	B. No simulation Competency Evaluation Form for (1) Humerus and (2) Barium Enema # 5, 6, 7.	B. % Combined satisfactory rating on the first attempt.	B. Third, Fourth or Fifth semester	B. Clinical Coordinator	B. Yes Hum = 9/9 = 100% BE = 7/7 = 100% Mean = 100%	B. None

Category 3: Problem Solving and Critical Thinking

Goal 3:

3. Students in didactic setting will communicate effectively in writing.	A. Post certification report	A. 8 points combined satisfactory rating	A. Third semester.
	B. Post certification report .	B. 8 points combined satisfactory rating	

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concepts will continue to be reinforced as needed during class and labs. Another benchmark (2-2-3-B-1) was not met. A student resigned from th

Professional Growth and Development	The benchmarks for professional growth and development related to students and graduates behaving ethically were met.
	Summary: Students and graduates are applying the values, ethics and compassion of a radiographer. They are developing a 5 year career development plan.
Program Effectiveness Measures	
Program Completion Rates	91.7% Twelve (12) students were selected for the class of 2009. During the fourth semester, one individual resigned from the program. This individual was having difficulty integrating into clinical education after a career as a dental hygienist. The program continues to meet its benchmark.
ARRT Pass Rates	100% first time pass rate for this year with an 86% mean standard score. The 5 year average is 99 % pass semester of training, students are required to achieve the outcome of taking a series of mock registry examinations and then correcting weaknesses prior to taking the registry examination. This appears to contribute to student success on the registry. The program continues to meet its benchmark.
Employment Rates	70% employment of those seeking employment of those surveys returned. Eleven (11) surveys were sent out and 10 returned data. Of those surveys returned indicated 7 were employed. One of our graduates was enrolled in the Radiation Therapy Technologist program through Weber State University. Another of our graduates simply chose not to participate in the profession and became a full time housewife. A third graduate simply refused to complete the survey after several attempts of trying to contact her, including actually driving to where she was working as a radiographer and physically handing her the survey and know she is employed at Minidoka Memorial Hospital as an RT. Had she returned the survey instrument our benchmark would have been met at 80%. As it stands, this benchmark was not met.
Graduate Satisfaction	3.98 on a scale of 1 to 5 of those surveys returned. Nine (9) of the 10 surveys returned indicated that graduates felt they received a quality education that is almost
Employer Satisfaction	100% of the employers are satisfied with the performance of graduates. Four (4) out of 4 surveys returned indicated that 4 employers of 4 graduates are satisfied with their performance. All would consider rehiring our graduates if they left. All would hire another of our graduates. Requests for ways to improve the included having students in clinical sooner and more training in PACS and newer methods, This benchmark is met.

Assessment Plan Review	
Mission Statement	The mission statement was reviewed by Gary Lauer, Program Director and Karen Roberts, Clinical Coordinator. No issues were identified and the statement continues offering.
Goals	The goals were reviewed by Gary and Karen and felt to be still applicable.
Assessment Plan	<p>outcome 1-1-3 change the outcome to read: Graduates will be employed or continuing their education within six months. Some of our graduates are going into MRI, CT and Radiation Therapy Technology programs right after graduating. This is equally important in fulfilling the mission of our program as such education and training increases the graduates value and chances for employment.</p> <p>For 2-2-competency to improve student performance before they take to the lab for practice. Also, we will continue to reinforce image analysis (Density, Contrast, Detail, Distortion) when needed so students understand the implications when controlling factors are violated.</p> <p>For 2-2-3-B-1 Retain all files of students who are given a grade for a course, including students who have</p>