College of Southern Idaho

Radiologic Technology Program Outcome Assessment Plan Class of 2014

Mission: To prepare students to become graduates for entry-level employment as ARRT Registered Technologists in Radiography.

Category 1: Graduate Performance

Goal 1: Program effectiveness will be measured on an ongoing basis.

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Outcome	Tool	Benchmark	Time Frame	Responsibility	Result	Action
1. Enrolled students	CSI Institutional	80 % annual	Commencement	Program Director	Yes	None
will complete the	Research	graduation rate.	(May)		14/14 = 100%	
program.	Graduation Report					
2. Graduates will	A.	A.	January 1 to	Program Director	A.	A. None
pass the ARRT	Annual first time	80 % Annual first	December 31 for		Yes	
exam in radiography	pass rate.	time pass rate.	graduating class.		Annual first time	
on the first attempt.					pass rate = 86%	
	В.	В.				
	5 year first time	80 % 5 year first			В.	B. None
	pass rate.	time			Yes	
		pass rate.			5 year first time pass	
	_				rate = 89%	
	C.	C.			_	
	Annual program	80 Annual			C.	C. None
	mean scaled score.	program mean			Yes	
		scaled score.			Annual program,	
	D	D			mean scaled score	
	D.	D.			= 86%	
	5 year program	80 % 5 year			D	D. N
	mean scale score.	program mean scaled score.			D. Yes	D. None
	[Note: Data from	scaled score.				
	the ARRT				5 year program mean scaled score	
	Radiography				(1/2010 to 12/2014)	
	Examination				= 84 %	
	Summary.)				- OT /0	
	Summary.)					
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	D. All unsatisfactory competency exams. #1,2,9.	evaluations. D. 2% first time unsatisfactory rate of patient care tasks of all comps. (Note: We are counting comps, not tasks because it only takes one unsatisfactory to fail a comp. And, students may fail in one or more of the three areas for each Unsat comp.)	D. Third, Fourth or Fifth semester	D. Clinical Coordinator	D. Lost Unsatisfactory Comps.	D. None. Note: ARRT Patient Care section score was 8.8 (7.5 is passing).
2. Students will demonstrate quality positioning.	A. RADT 162 Radiographic Procedures II Unit Exams # 12 - 16.	A. 80 % Combined average score.	A. Fourth semester	A. Didactic Instructor	A. Yes 14/14 90.23	A. None
	B. All unsatisfactory competency exams. #5, 6, 7.	B. 2% first time unsatisfactory rate of positioning tasks.	B. Third, Fourth and Fifth semester	B. Clinical Coordinator	B. Lost Unsatisfactory Comps.	B. None Note: ARRT Procedures section score was 8.2 (7.5 is passing).
3. Students will apply appropriate radiation safety	A. RADT 152 Radiation Protection Unit Exams # 7 and 8.	A. 80 % Combined average score.	A. Second semester	A. Didactic Instructor	A. Yes 14/14 89.5%	A. None
principles.	B - 1 All unsatisfactory competency exams #3, 4, 8.	B-1. 2% first time unsatisfactory rate of radiation safety	B-1. Third, Fourth and Fifth semester.	B-1. Clinical Coordinator	B-1. Lost Unsatisfactory Comps	B-1. None Note: ARRT Radiation Protection

	B - 2 Final grade determination form B. #1	tasks. B-2. Score of 3 on a scale of 1 – 4 (Excellent to Unsatisfactory)	B-2. Fifth semester.	B-2. Clinical Coordinator	B-2. Yes 14/14 4.43	section score was 8.8 (7.5 is passing). B-2. None
4. Students will demonstrate the ability to evaluate image quality.	A. RADT 153 Image Analysis Unit and Final Exams 1-15, Final Exam A and B.	A. 80 % Combined average score.	A. Second semester.	A. Didactic Instructor	A. Yes 14/14 Mean = 92.7% = A	A. None B. Note: After reviewing this data,
	B. All unsatisfactory competency exams image quality assessment factors.	B. 2% First time unsatisfactory rate of image quality assessment factors.	B. Third, Fourth and Fifth semester.	B. Clinical Coordinator	B. No 25/698 = 3.6% (Note: This data was obtained before all unsatisfactory competencies were lost.)	at the end of fall-2015 semester, a new clinical education outcome for assessing positioning errors was developed for Class of 2016 to reinforce evaluation of image quality. Note: ARRT Image Acquisition &505.18

	Category 3: Problem Solving and Critical Thinking					
	Goal 3: S	Students will posse	ss problem solving	and critical thinki	ng skills.	
Outcome	Tool	Benchmark	Time Frame	Responsibility	Result	Action
1. Students will apply ALARA exposure techniques resulting in quality images using optimum kVp/Low mAs for the exposure index	A. RADT 164 Imaging and Processing Unit Exams # 5, 6. (Note: Exposure Techniques and AEC units)	A. 80 % Combined average score.	A. Fourth Semester	A. Didactic Instructor	A. Yes 14/14 = 100% Mean = 87.85%	A. None.
range (S#, LgM, IE).	B. Final Grade Determination Form B. # 2 (Student thinks critically.)	B. Score of 3 on a scale of 1 –4 (Excellent to Unsatisfactory)	B. Fifth Semester	B. Clinical Coordinator	B. Yes 3.71 14/14 = 100%	B. None
2. Students will assess the quality of radiographic images.	RADT 182 Clinical Education III # 4 Mock Exam / Section 3: Image Production and Evaluation.	7.0 Combined average ARRT normalized section score.	Fifth Semester	Clinical Coordinator	Yes 14/14 Mean = (7.4) 8.4	None
3. Students will adjust equipment operation and quality control factors.	RADT 182 Clinical Education III # 4 Mock Exam: Section 2: Equipment Operation and Quality Control	7.0 combined average ARRT normalized section score.	Fifth semester	Clinical Coordinator	Yes 14/14 Mean = (6.8) 7.8	None

	Category 4: Communication Skills					
	Goal 4: Stude	ents will commun	icate and interac	t effectively with pa	atients and staf	f.
Outcomes	Tools	Benchmark	Time Frame	Responsibility	Result	Action
1.	Clinical Education	Score of 3 on a				
Students will	Grade determination					
engage in	Form B # 5.					
productive						
radiography-related						
discussions with						
patients, staff and						
each other.						

	Program Effectiveness Measures
	(Category I: Graduate Performance)
Program Completion Rates	Benchmark for 1.1.1. of 80 % annual graduation rate was met at 100%
ARRT Pass Rates	All 4 benchmarks for 1.1.2. was met.
Employment Rates	Benchmark for 1-1-3 of 80 % of those seeking employment of those surveys returned (excluding military and continuing education) was

Category IV:	
Communication Skills	
Summary	All 3 benchmarks reflecting 2 outcomes for Category IV: Communication Skills was met. The program appears effective in having students communicate effectively orally and in writing with patients, staff and faculty.
Category V: Professional Growth and Development	All 3 benchmarks for this goal were met.