

# 2007-08 College of Southern Idaho

## Common Data Set for External Publication Surveys

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4/25/2008

- A. General Information
- B. Enrollment and Persistence
- C. First-Time, First-Year Admission
- D. Transfer Admission
- E. Academic Offerings and Policies
- F. Student Life
- G. Annual Expenses
- H. Financial Aid
- I. Instructional Faculty and Class Size
- J. Degrees Conferred

## A. General Information

### A1 Address Information

A1	Name of College/University:	College of Southern Idaho
A1	Mailing Address:	PO Box 1238
A1	City/State/Zip/Country:	Twin Falls, ID 83303-1238
A1	Street Address (if different):	315 Falls Ave
A1	City/State/Zip/Country:	Twin Falls, ID 83301
A1	Main Phone Number:	208-733-9554
A1	WWW Home Page Address:	www.csi.edu
A1	Admissions Phone Number:	208-732-6795
A1	Admissions Toll-Free Phone Number:	800-680-0274 Idaho and Nevada
A1	Admissions Office Mailing Address:	PO Box 1238
A1	City/State/Zip/Country:	Twin Falls, ID 83303-1238
A1	Admissions Fax Number:	208-736-3014
A1	Admissions E-mail Address:	
A1	If there is a separate URL for your school's online application, please specify: _____	

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

### A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

### A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

### A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

### A5 Degrees offered by your institution:

A5	Certificate	<input checked="" type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input checked="" type="checkbox"/>
A5	Transfer Associate	<input type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	<input type="checkbox"/>
A5	Postbachelor's certificate	<input type="checkbox"/>
A5	Master's	<input type="checkbox"/>
A5	Post-master's certificate	<input type="checkbox"/>
A5	Doctoral	<input type="checkbox"/>
A5	First professional	<input type="checkbox"/>
A5	First professional certificate	<input type="checkbox"/>

Common Data Set 2007-08

B1

B1

B1

B1

B1

B1

B1

B1

B1

B1

[Redacted]

Men

Women

Men

Women

**Undergraduates**

Degree-seeking, first-time  
freshmen

425

497

112

169

Other first-year, degree-seeking

133

291

98

301

All other degree-seeking

563

857

349

836

*Total degree-seeking*

**1,121**

**1,645**

**559**

**1,306**

[Redacted]

Common Data Set 2007-08

<b>B3</b>	Associate degrees	651
<b>B3</b>	Bachelor's degrees	
<b>B3</b>	Postbachelor's certificates	
<b>B3</b>	Master's degrees	
<b>B3</b>	Post-Master's certificates	
<b>B3</b>	Doctoral degrees	
<b>B3</b>	First professional degrees	
<b>B3</b>	First professional certificates	

**Graduation Rates**

*Fall 2001 Cohort*

**B4**

Common Data Set 2007-08

<b>B6</b>	
<b>B7</b>	0
<b>B8</b>	
<b>B9</b>	
<b>B10</b>	0
<b>B11</b>	

**For Two-Year Institutions**

*2004 Cohort*

<b>B12</b>	961
<b>B13</b>	
<b>B14</b>	961
<b>B15</b>	
<b>B16</b>	32
<b>B17</b>	
<b>B18</b>	142
<b>B19</b>	
<b>B20</b>	
<b>B21</b>	166

*2003 Cohort*

<b>B12</b>	931
<b>B13</b>	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
<b>B14</b>	Final 2003 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):
<b>B15</b>	931
<b>B16</b>	30
<b>B17</b>	
<b>B18</b>	147
<b>B19</b>	
<b>B20</b>	
<b>B21</b>	157

**Retention Rates**

Common Data Set 2007-08

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007?	
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

<b>C1</b>	Total first-time, first-year (freshman) men who applied		
<b>C1</b>	Total first-time, first-year (freshman) women who applied		

<b>C1</b>	Total first-time, first-year (freshman) men who were admitted		
<b>C1</b>	Total first-time, first-year (freshman) women who were admitted		

<b>C1</b>	Total full-time, first-time, first-year (freshman) men who enrolled		425
<b>C1</b>	Total part-time, first-time, first-year (freshman) men who enrolled		112

<b>C1</b>	Total full-time, first-time, first-year (freshman) women who enrolled		497
<b>C1</b>	Total part-time, first-time, first-year (freshman) women who enrolled		169

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
<b>C2</b>		
<b>C2</b>	Do you have a policy of placing students on a waiting list?	
<b>C2</b>		X
<b>C2</b>	If yes, please answer the questions below for fall 2007 admissions:	
<b>C2</b>	Number of qualified applicants offered a placed on waiting list	
<b>C2</b>	Number accepting a place on the waiting list	
<b>C2</b>	Number of wait-listed students admitted	
<b>C2</b>	Is your waiting list ranked?	
<b>C2</b>	If yes, do you release that information to students?	
<b>C2</b>	Do you release that information to school counselors?	

### Admission Requirements

**C3 High school completion requirement**

<b>C3</b>	High school diploma is required and GED is accepted	X
<b>C3</b>	High school diploma is required and GED is not accepted	
<b>C3</b>	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

<b>C4</b>	Require	
<b>C4</b>	Recommend	
<b>C4</b>	Neither require nor recommend	X

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

		Units Required	Units Recommended
<b>C5</b>			
<b>C5</b>	Total academic units		
<b>C5</b>	English		

C5	Mathematics		
C5	Science		
C5	Of these, units that must be lab		
C5	Foreign language		
C5	Social studies		
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	X
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record				X
C7	Class rank				X
C7	Academic GPA				X
C7	Standardized test scores			X	
C7	Application Essay				X
C7	Recommendation(s)				X
C7	<b>Nonacademic</b>				
C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities				X
C7	First generation				
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X
C7	Level of applicant's interest				X

**SAT and ACT Policies**

C8 **Entrance exams**

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	



**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2009**.

		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT				X	
C8A	ACT only			X	X	
C8A	SAT only				X	
C8A	SAT and SAT Subject Tests or ACT				X	
C8A	SAT Subject Tests only				X	

**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2009**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b> ACT with Writing Component required	
<b>C8B</b> ACT with Writing component recommended	
<b>C8B</b> ACT with or without Writing component accepted	

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b> For admission	
<b>C8C</b> For placement	X
<b>C8C</b> For advising	X
<b>C8C</b> In place of an application essay	
<b>C8C</b> As a validity check on the application essay	
<b>C8C</b> No college policy as of now	
<b>C8C</b> Not using essay component	

**C8D** In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	X	

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-	N/A
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,  
**C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT			
<b>C8G</b> ACT	X		
<b>C8G</b> SAT Subject Tests			
<b>C8G</b> AP			
<b>C8G</b> CLEP			
<b>C8G</b> Institutional Exam			
<b>C8G</b> State Exam (specify):			

### Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

C9



C11  
C11  
C11  
C11  
C11  
C11  
C11  
C11

0.00%

C12

C12

**Admission Policies**

**C13 Application Fee**

C13  Yes  No

C13 Does your institution have an application fee?

C13 Amount of application fee:  Yes  No

C13 Can it be waived for applicants with financial need?

C13

C13 Same fee:

C13 Free:

C13 Reduced:

C13  Yes  No

C13 Can on-line application fee be waived for applicants with financial need?

**C14 Application closing date**

C14  Yes  No

C14 Does your institution have an application closing date?

C14 Application closing date (fall):

C14 Priority date:

C15  Yes  No  
C15

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16 On a rolling basis beginning (date):

C16 By (date):

C16 Other:

**C17 Reply policy for admitted applicants**

Common Data Set 2007-08

C17 No set date: X  
 C17 Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter  
 C17 Other:  
 C17 Deadline for housing deposit (MM/DD): 7/15  
 C17 Amount of housing deposit: \$100.00  
 C17 ~~Returnable (refundable) deposit (MM/DD):~~  
 C17 Yes, in full X by 7/14  
 C17 Yes, in part  
 C17 No

**C18 Deferred admission**

C18  Yes  No  
 C18 Does your institution allow students to postpone enrollment after admission? X  
 C18 If yes, maximum period of postponement:

**C19 Early admission of high school students**

C19  Yes  No  
 C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? X

**C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21  Yes  No  
 C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? X  
 C21 If "yes," please complete the following:  
 C21 First or only early decision plan closing date  
 C21 First or only early decision plan notification date  
 C21 Other early decision plan closing date  
 C21 Other early decision plan notification date  
**C21 For the Fall 2007 entering class:**  
 C21 Number of early decision applications received by your institution  
 C21 Number of applicants admitted under early decision plan  
 C21 Please provide significant details about your early decision plan:

**C22 Early action**

C22  Yes  No  
 C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? X

C22 If "yes," please complete the following:

C22 Early action closing date

C22 

Early action notification date	
--------------------------------	--

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

Common Data Set 2007-08

**Fall Applicants**

D1		Yes	No
D1		X	
D1			X

D2

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men			
D2	Women			
D2	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>

D3

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4			X

D4

D5

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal Essay or person1-m					

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?	X	

D11 Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12	Report the lowest grade earned for any course that may be transferred for credit:	D
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:		

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:		

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	
-----	---	--

D17 Describe other transfer credit policies:

Common Data Set 2007-08

E1

E1 Accelerated program

E1 Cooperative education program

E1 Cross-registration

E1 Distance learning

X

E1 Double major

E1 Dual enrollment

X

E1



Common Data Set 2007-08



**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Other housing options (specify):	

## G. ANNUAL EXPENSES

**Provide 2008-2009 academic year costs of attendance for the following categories that are applicable to your institution.**

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2008-2009 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-

G1	[REDACTED]	First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:		
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district	\$2,280	\$2,280
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):	\$3,280	\$3,280
G1	PUBLIC INSTITUTIONS		
	Out-of-state:	\$6,360	\$6,360
G1	NONRESIDENT ALIENS		
	Tuition:	\$6,360	\$6,360
G1	REQUIRED FEES:		
G1	ROOM AND BOARD:		
	(on-campus)	\$4,700	\$4,700
G1	ROOM ONLY:		
	(on-campus)	\$2,350	\$2,350
G1	BOARD ONLY:		
	(on-campus meal plan)	\$2,350	\$2,350

G1

G1

G2	[REDACTED]	Minimum	Maximum
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Common Data Set 2007-08

G2

12

20

G3



## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2006-2007 academic year (see the next item below), use the 2006-2007 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

		2007-2008 estimated	2006-2007 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)		
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal		
H1	State (i.e., all states, not only the state in which your institution is located)		
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		
H1	<b>Total Scholarships/Grants</b>	<b>\$0</b>	<b>\$0</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)		
H1	Federal Work-Study		
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
H1	<b>Total Self-Help</b>	<b>\$0</b>	<b>\$0</b>
H1	<b>Other</b>		
H1	Parent Loans		
H1	Tuition Waivers <small>Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.</small>		
H1	Athletic Awards		



**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)			
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>			
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant			
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>			

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2007 undergraduate class who graduated between July 1, 2006 and June 30, 2007 who started at your institution as first-time students and received a bachelor's degree between July 1, 2006 and June 30, 2007.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* those who transferred in.

\* money borrowed at other institutions.

<b>H4</b>	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	
<b>H4a</b>	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	
<b>H5</b>	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	

Common Data Set 2007-08

**H5a** Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1).

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

**H6** Institutional need-based scholarship or grant aid is available

**H6** Institutional non-need-based scholarship or grant aid is available

**H6**

**H6** If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

**H6**

**H6** Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

**H7**

**H7**

**H7**

**H7**

**H7**

**H7**

**Process for First-Year/Freshman Students**

**H8**

**H8** FAFSA

**H8** Institution's own financial aid form

**H8**

**H8** State aid form

**H8** Noncustodial PROFILE

**H8** Business/Farm Supplement

**H8** Other (specify):

**H9** Indicate filing dates for first-year (freshman) students:

**H9** Priority date for filing required financial aid forms:

**H9** Deadline for filing required financial aid forms:

**H9**



H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:		
H10	If yes, starting date:		

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	
H12	Direct Unsubsidized Stafford Loans	
H12	Direct PLUS Loans	

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	
H12	FFEL Unsubsidized Stafford Loans	
H12	FFEL PLUS Loans	

H12	Federal Perkins Loans	
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	
H13	SEOG	
H13	State scholarships/grants	
H13	Private scholarships	
H13	College/university scholarship or grant aid from institutional funds	
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics		
H14	Alumni affiliation		
H14	Art		
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership		

Common Data Set 2007-08

- H14** Minority status
- H14** Music/drama
- H14** Religious affiliation
- H14** State/district residency



Common Data Set 2007-08

- I1 g) Total number whose highest degree is a master's but not a terminal master's
- I1 h) Total number whose highest degree is a bachelor's
- I1 i) Total number whose highest degree is unknown or other (Note:
- I1 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students

**I2 Student to Faculty Ratio**

Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 Fall 2007 Student to Faculty ratio 19 to 1 (based on 4247 students and 227 faculty).

**I3 Undergraduate Class Size**

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**I3 Number of Class Sections with Undergraduates Enrolled**

		Undergraduate Class Size (provide numbers)							
I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	CLASS SECTIONS	140	278	227	75	21	14		755
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	CLASS SUB-SECTIONS	33	73	55	5	5	6	3	180

**J. DEGREES CONFERRED****J1 Degrees conferred between July 1, 2006 and June 30, 2007**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture	6.0%	4.0%		1
J1	Natural resources/environmental science		0.5%		3
J1	Architecture				4
J1	Area and ethnic studies				5
J1	Communications/journalism		1.0%		9
J1	Communication technologies				10
J1	Computer and information sciences		0.3%		11
J1	Personal and culinary services	1.0%	1.0%		12
J1	Education	5.0%	10.0%		13
J1	Engineering		2.0%		14
J1	Engineering technologies	3.0%	2.5%		15
J1	Foreign languages and literature		0.5%		16
J1	Family and consumer sciences	1.0%	0.5%		19
J1	Law/legal studies		0.9%		22
J1	English		0.3%		23
J1	Liberal arts/general studies		26.0%		24
J1	Library science		0.5%		25
J1	Biological/life sciences		2.0%		26
J1	Mathematics		0.2%		27
J1	Military science and technologies				29
J1	Interdisciplinary studies				30
J1	Parks and recreation				31
J1	Philosophy and religious studies				38
J1	Theology and religious vocations				39
J1	Physical sciences		0.5%		40
J1	Science technologies				41
J1	Psychology		2.0%		42
J1	Security and protective services	7.0%	4.0%		43
J1	Public administration and social services				44
J1	Social sciences		2.0%		45
J1	Construction trades				46
J1	Mechanic and repair technologies	16.0%	2.0%		47
J1	Precision production	3.0%	0.6%		48
J1	Transportation and materials moving				49
J1	Visual and performing arts		2.0%		50
J1	Health professions and related sciences	55.0%	19.0%		51
J1	Business/marketing	3.0%	15.0%		52
J1	History		0.7%		54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>100.00%</b>	<b>0.00%</b>	