

# 2010-11 College of Southern Idaho

## Common Data Set for External Publication Surveys

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4/13/2011

- A. General Information
- B. Enrollment and Persistence
- C. First-Time, First-Year Admission
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## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Note: Report students

B1	FULL-TIME		PART-TIME		
B1	Men	Women	Men	Women	
B1	<b>Undergraduates</b>				
B1	Degree-seeking, first-time freshmen	552	596	211	280
B1	Other first-year, degree-seeking				
B1	All other degree-seeking	991	1,322	674	1,555
B1	<i>Total degree-seeking</i>	<b>1,543</b>	<b>1,918</b>	<b>885</b>	<b>1,835</b>
B1	All other undergraduates enrolled in credit courses	9	6	434	985
B1	<i>Total undergraduates</i>	<b>1,552</b>	<b>1,924</b>	<b>1,319</b>	<b>2,820</b>
B1	<b>Graduate</b>				
B1	Degree-seeking, first-time				
B1	All other degree-seeking				
B1	All other graduates enrolled in credit courses				
B1	<i>Total graduate</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
B1	Total all undergraduates			7,615	
B1	Total all graduate			0	
B1	<b>GRAND TOTAL ALL STUDENTS</b>			<b>7,615</b>	

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)	
B2	Nonresident aliens	31	104	110
B2	Hispanic/Latino	259	888	947
B2	Black or African American, non-Hispanic/Latino	19	52	53
B2	White, non-Hispanic/Latino	1,212	4,757	5,979
B2	American Indian or Alaska Native, non-Hispanic/Latino	14	47	58
B2	Asian, non-Hispanic/Latino	13	58	68
B2	Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	30	97	211
B2	Two or more races, non-Hispanic/Latino	32	80	82
B2	Race and/or ethnicity unknown	29	98	107
B2	<b>TOTAL</b>	<b>1,639</b>	<b>6,181</b>	<b>7,615</b>

**Persistence**

**B3 Number of degrees awarded from July 1, 2009 to June 30, 2010**

**B3** Certificate/diploma 186

**B3** Associate degrees 637

**B3** Bachelor's degrees

**B3** Postbachelor's certificates

**B3** Master's degrees

**B3** Post-Master's certificates

**B3** research/scholarship

**B3** practice

**B3**

**Graduation Rates**

***Fall 2004 Cohort***

**B4**

**B5** Of the initial 2004 cohort, how many did not persist and did not graduate for the

**B6**

**B7**

**B8** Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):

**B9** Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):

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<b>B10</b> Total graduating within six years (sum of questions B7, B8, and B9):	0
<b>B11</b> Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	#DIV/0!

*Fall 2003 Cohort*

<b>B4</b>	
<b>B5</b>	
<b>B6</b>	
<b>B7</b>	0
<b>B8</b>	
<b>B9</b>	
<b>B10</b>	0
<b>B11</b>	#DIV/0!

**For Two-Year Institutions**

*2007 Cohort*

<b>B12</b>	919
<b>B13</b>	

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B14	919
B15	14
B16	21
B17	
B18	
B19	146
<del>Data Set 2010519</del> B15	139

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

**C1** Total first-time, first-year (freshman) men who applied

**C1** Total first-time, first-year (freshman) women who applied

**C1** Total first-time, first-year (freshman) men who were admitted

**C1** Total first-time, first-year (freshman) women who were admitted

**C1** Total full-time, first-time, first-year (freshman) men who enrolled 552

**C1** Total part-time, first-time, first-year (freshman) men who enrolled 211

**C1** Total full-time, first-time, first-year (freshman) women who enrolled 596

**C1** Total part-time, first-time, first-year (freshman) women who enrolled 280

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
<b>C2</b> Do you have a policy of placing students on a waiting list?		X
<b>C2</b> If yes, please answer the questions below for Fall 2010 admissions:		
<b>C2</b> Number of qualified applicants offered a place on waiting list		
<b>C2</b> Number accepting a place on the waiting list		
<b>C2</b> Number of wait-listed students admitted		
<b>C2</b> Is your waiting list ranked?		
<b>C2</b> If yes, do you release that information to students?		
<b>C2</b> Do you release that information to school counselors?		

### Admission Requirements

**C3 High school completion requirement**

**C3** X

**C3**

**C3**

**C4 Does your institution require or recommend a general college-preparatory course?**

**C4** Require

**C4** Recommend

**C4** Neither require nor recommend X

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
<b>C5</b>		


**C5** Total academic units

- C5 English
- C5 Mathematics
- C5 Science
- C5 Of these, units that must be lab
- C5 Foreign language
- C5 Social studies
- C5 History
- C5 Academic electives
- C5 Computer Science
- C5 Visual/Performing Arts
- C5 Other (specify)

**Basis for Selection**

C6

- C6
- C6
- C6
- C6
- C6

X  


C7

C7  Very Important    Important





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**C8A** Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for fi34 340.4JET EMC Qq76.8 684.48 : X

**C8A** admission for **Fall 2012**.

<b>C8A</b>	<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>	<b>Consider if Submitted</b>	<b>Not Used</b>
<b>C8A</b> SAT or ACT				X	
<b>C8A</b> ACT only			X	X	
<b>C8A</b> SAT only				X	
<b>C8A</b> SAT and SAT Subject Tests or ACT				X	
<b>C8A</b> SAT Subject Tests only				X	

**C8B**

**C8B**

**C8B**

**C8B**

**C8C**

<b>C8C</b>	<b>SAT essay</b>	<b>ACT essay</b>
<b>C8C</b> For admission		
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component		

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	<b>Yes</b>	<b>No</b>
	X	

**C8E** Latest date by which SAT or ACT scores must be received for fall- N/A

**C8E** N/A

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, **C8F**

**C8G**

<b>C8G</b> SAT	
<b>C8G</b> ACT	X
<b>C8G</b> SAT Subject Tests	
<b>C8G</b> AP	
<b>C8G</b> CLEP	
<b>C8G</b> Institutional Exam	COMPASS
<b>C8G</b> State Exam (specify):	

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores		Number submitting SAT scores	
C9	Percent submitting ACT scores		Number submitting ACT scores	

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading		
C9	SAT Math		
	SAT Writing		
	SAT Essay		
C9	ACT Composite		
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

**C9 Percent of first-time, first-year (freshman) students with scores in each range:**

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800			
C9	600-699			
C9	500-599			
C9	400-499			
C9	300-399			
C9	200-299			
	Totals should = 100%	0.00%	0.00%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36			
C9	24-29			
C9	18-23			
C9	12-17			
C9	6-11			
C9	Below 6			
	Totals should = 100%	0.00%	0.00%	0.00%

**C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

C10	Percent in top tenth of high school graduating class		
C10	Percent in top quarter of high school graduating class		
C10	Percent in top half of high school graduating class		Top half +
C10	Percent in bottom half of high school graduating class		bottom half = 100%
C10	Percent in bottom quarter of high school graduating class		
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		





**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22	Early action closing date	
C22	Early action notification date	

C22	Yes	No
C22		

**Fall Applicants**

[Redacted]

[Redacted]

[Redacted]

[Redacted]

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D8

D9

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

[Redacted]

[Redacted]

[Redacted]

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**E1**

**E1** Accelerated program

**E1** Cooperative education program

**E1** Cross-registration

**E1** Distance learning

X

**E1** Double major

**E1** Dual enrollment

E1



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F1

F1



First-time, first-year  
(freshman)  
students

Undergraduates

F1

7%

4%

F1

n/a

n/a

F1

n/a

n/a

F1

n/a

3%

F1

n/a

n/a

F1

23%

45%

F1

22

25

F1

23

32

F2

F2 Campus Ministries

X

F2 Choral groups

X

F2 Concert band

F2 Dance

X

F2 Drama/theater

X

F2 International Student  
Organization

X

F2 Jazz band

X

F2 Literary magazine

F2 Marching band

F2 Model UN

F2 Music ensembles

F2 Musical theater

F2 Opera

F2 Pep band

X

F2 Radio station

F2 Student government

X

F2 Student newspaper

F2 Student-run film society

F2 Symphony orchestra

F2



**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	



**G1**

<b>G1</b>	First-Year	Undergraduates
<b>G1</b> PRIVATE INSTITUTIONS Tuition:		
<b>G1</b> PUBLIC INSTITUTIONS Tuition:		
In-district	\$2,640	\$2,640
<b>G1</b> PUBLIC INSTITUTIONS In-state (out-of-district):	\$3,640	\$3,640
<b>G1</b> PUBLIC INSTITUTIONS Out-of-state:	\$6,720	\$6,720
<b>G1</b> NONRESIDENT ALIENS Tuition:	\$6,720	\$6,720
<b>G1</b> REQUIRED FEES:		
<b>G1</b> ROOM AND BOARD: (on-campus)		
	\$5,070	\$5,070
<b>G1</b> ROOM ONLY: (on-campus)	\$2,350	\$2,350
<b>G1</b> BOARD ONLY: (on-campus meal plan)	\$2,720	\$2,720

**G1**

**G1**

**G2** Minimum



## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2009-2010 academic year (see the next item below), use the 2009-2010 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns**

H1		2010-2011 estimated	2009-2010 final
H1			
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)		
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal		
H1	State (i.e., all states, not only the state in which your institution is located)		
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		
H1	<b>Total Scholarships/Grants</b>	<b>\$0</b>	<b>\$0</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)		
H1	Federal Work-Study		
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
H1	<b>Total Self-Help</b>	<b>\$0</b>	<b>\$0</b>
H1	<b>Other</b>		
H1	Parent Loans		
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
H1	Athletic Awards		

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)			
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid			
H2	c) Number of students in line <b>b</b> who were determined to have financial need			
H2	d) Number of students in line <b>c</b> who were awarded any financial aid			
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid			
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid			
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid			
H2	h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )			
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )			
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )			
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>			
H2	l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>			
H2	m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan			

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)			
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>			
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant			
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>			

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2010 undergraduate class who graduated between July 1, 2008 and June 30, 2010 who started at your institution as first-time students and received a bachelor's degree between July 1, 2009 and June 30, 2010.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* those who transferred in.

\* money borrowed at other institutions.

<b>H4</b>	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	
<b>H4a</b>	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	
<b>H5</b>	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	

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H5a

H6

H6

H6

H6

H6

H6

H6

H7

H7

H7

H7

H7

H7



H10

H10 a)

H10

Yes

No

H10 b) Students notified on a rolling basis:

H10 If yes, starting date:

H11

H11

H11

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12

H12

H12

H12

H12

H12

H12

**H15**

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:



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- I1 g)
- I1 h)
- I1 i)
- I1 j)
- I2

I2 20 to 1 (based on 4856 students and 242 faculty).

I3

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and 9.96 4

I3

I3

I3	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	144	282	276	132	21	29	5	889

I3

I3	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	33	43	51	7	3	0	0	137

**J1 Degrees conferred between July 1, 2009 and June 30, 2010**  
**J1**

<b>J1</b>	<b>Category</b>	<b>Diploma/Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2000 Categories to Include</b>
J1	Agriculture	5%	3%		1
J1	Natural resources/environmental science				3
J1	Architecture				4
J1	Area and ethnic studies				5
J1	Communication/journalism		1%		9
J1	Communication technologies				10
J1	Computer and information sciences	5%	2%		11
J1	Personal and culinary services	10%	1%		12
J1	Education	1%	11%		13
J1	Engineering		2%		14
J1	Engineering technologies	7%	2%		15
J1	Foreign languages and literature		1%		16
J1					



## Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on

**\*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.



**\*Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

**Carnegie units:** One year of study or the equivalent in a secondary school subject.

**Certificate:** See **Postsecondary award, certificate, or diploma.**

**Class rank:** The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

**College-preparatory program:** Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

**Common Application:** The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

**\*Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

**Commuter:** A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

**Contact hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

**Continuous basis (for program enrollment):** A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

**Cooperative education program:** A program that provides for alternate class attendance and employment in business, industry, or government.

**Cooperative housing:** College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

**\*Counseling service:** Activities designed to assist students in making plans and decisions related W\* and p





**First-time student:** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

**First-time, first-year (freshman) student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**First-year student:** A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

**Freshman:** A first-year undergraduate student.

**\*Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

**Full-time student (undergraduate):** A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

**Geographical residence (as admission factor):** Special consideration in the admission process given to students from a particular region, state, or country of residence.

**Grade-point average (academic high school GPA):** The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for

points for their grades in advanced or honors courses.

**Graduate student:**

baccalaureate level.

**\*Health services:** Free (s)-5( 500B60056>2d5 T20011000300380051005A140048004C7004A004B40057004.†



**Liberal arts/career combination:** Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.

**Master's degree:** An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

**Minority affiliation (as admission factor):** Special consideration in the admission process for members of designated racial/ethnic minority groups.

**\*Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

**Model United Nations:** A simulation activity focusing on conflict resolution, globalization, and diplomacy.

resolutions, and may participate in a national Model UN conference.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Nonresident alien:** A person who is not a citizen or national of the United States and who is in this country on

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*At Least 2 But Less Than 4 Academic Years:* Requires completion of an organized program of study at the





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**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and