

2014-15 College of Southern Idaho

Common Data Set for External Publication Surveys

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4/24/2015

- A. General Information
- B. Enrollment and Persistence
- C. First-Time, First-Year Admission
- D. Transfer Admission
- E. Academic Offerings and Policies
- F. Student Life
- G. Annual Expenses
- H. Financial Aid
- I. Instructional Faculty and Class Size
- J. Degrees Conferred



A1 Address Information

A1 Name of College/University:

A1 Mailing Address:

A1 City/State/Zip/Country:

A1 Street Address (if different):

A1 City/State/Zip/Country:

A1 Main Phone Number:




A1 WWW Home Page Address:

A1 Admissions Phone Number:

A1 Admissions Toll-Free Phone Number:



B1

B1					
B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	333	339	166	221



The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2014 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2008 cohort if available. If Fall 2008 cohort data are not available, provide data for the Fall 2007 cohort.

Fall 2008 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

B4	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
B5	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
B7	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	
B8	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	
B9	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	0
B11	Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	#DIV/0!

Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007. Include in the cohort those who entered your institution during the summer term preceding Fall 2007.

B4	Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
B5	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
B7	Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011):	
B8	Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	
B9	Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	0

B11 Six-year graduation rate for 2007 cohort (question B10 divided by question B6): #DIV/0!

For Two-Year Institutions

Please provide data for the 2011 cohort if available. If 2011 cohort data are not available, provide data for the 2010 cohort.

2011 Cohort

B12 966
B13

B14 966
B15
B16 33
B17 Completers of programs of at least two but less than four years (total):
B18 Completers of programs of at least two but less than four-years within 150 percent of normal time: 147
B19 Total transfers-out (within three years) to other institutions: 115
B20 Total transfers to two-year institutions:
B21

2010 Cohort

B12 Initial 2010 cohort, total of first-time, full-time degree/certificate-seeking students:
B13

B14 0
B15
B16
B17
B18
B19
B20
B21

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2013 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22



Applications

C1



Basis for Selection

C6

C6
C6
C6
C6
C6

X

C7

C7



Very Important Important Considered Not Considered

C7 Academic

C7 Rigor of secondary school record X
 C7 Class rank X
 C7 Academic GPA X
 C7 Standardized test scores X
 C7 Application Essay X
 C7 Recommendation(s) X

C7 Nonacademic

C7 Interview X
 C7 Extracurricular activities X
 C7 Talent/ability X
 C7 Character/personal qualities X



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C8C For placement
C8C For advising X X
C8C In place of an application essay
C8C As a validity check on the application essay
C8C No college policy as of now
C8C Not using essay component

C8D
C8D  Yes No
X

C8E
C8E

C8F
C8F

C8G
C8G SAT



C15 Yes No
 C15 X

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date): X

C16 By (date):

C16 Other:

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):

C17 No set date: X

C17 Must reply by May 1 or within _____ weeks if notified thereafter

C17 Other:

C17 Spring 12/15

C17 \$100

C17

C17 Yes, in full

C17 Yes, in part

C17 No X

C18 Deferred admission

C18 Yes No

C18 Does your institution allow students to postpone enrollment after admission? X

C18 If yes, maximum period of postponement:

C19 Early admission of high school students

C19 Yes No

C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? X

C20 Common Application (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21 Yes No

C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? X

C21

C21 First or only early decision plan closing date

C21 First or only early decision plan notification date

C21 Other early decision plan closing date

C21 Other early decision plan notification date

C21 For the Fall 2014 entering class:

C21 Number of early decision applications received by your institution

C21 Number of applicants admitted under early decision plan

C21 Please provide significant details about your early decision plan:

C22 Early action

C22 Yes No

C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
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C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		



Fall Applicants

D1		Yes	No
D1		X	
D1		X	

D2

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men			
D2	Women			
D2	Total	0	0	0

D3

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X

D4

D5

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement					
D5	Interview					
D5	Standardized test scores					
D5	Statement of good standing from prior institution(s)					

D6

D7 If a minimum college grade point average is reqh(inim)-7(ur

D8

D9

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?	X	

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

	D
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	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:		

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

	15
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D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

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D17 Describe other transfer credit policies: **We accept credit from regionally accredited colleges and universities.**

E1

- E1 Accelerated program
- E1 Cooperative education program
- E1 Cross-registration
- E1 Distance learning X
- E1 Double major
- E1 Dual enrollment X
- E1 English as a Second Language (ESL) X
- E1 Exchange student program (domestic)
- E1 External degree program
- E1 Honors Program X
- E1 Independent study X
- E1 Internships X
- E1 Liberal arts/career combination
- E1 Student-designed major
- E1 Study abroad
- E1 Teacher certification program
- E1 Weekend college
- E1 Other (specify):

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

- E3 Arts/fine arts X
- E3 Computer literacy
- E3 English (including composition) X
- E3 Foreign languages
- E3 History
- E3 Humanities X
- E3 Mathem2 7.56 Tf donemajmajmaj0.155t2>3AMx.ummajor

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F1

F1		First-time, first-year (freshman) students	Undergraduates
F1			
		7%	4%
F1		n/a	n/a
F1		n/a	n/a
F1		n/a	4%
F1		n/a	n/a
F1		23%	43%
F1		21	25
F1		24	32

F2

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	
F2	Marching band	
F2	Model UN	
F2	Music ensembles	X
F2	Musical theater	
F2	Opera	
F2	Pep band	X
F2	Radio station	
F2	Student government	X
F2	Student newspaper	
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

F3

F3		At Cooperating Institution
F3		
F3	Army ROTC is offered:	
F3	Naval ROTC is offered:	
F3	Air Force ROTC is offered:	

F4

F4	Coed dorms	
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	X

F4



G0



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G5

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 [REDACTED]			
G5 Books and supplies	\$990	\$990	\$990
G5 Room only	[REDACTED]	[REDACTED]	\$2,600
G5 Board only	[REDACTED]	\$1,674	\$2,422
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):	[REDACTED]	[REDACTED]	
G5 Transportation	\$2,296	\$2,296	\$2,296
G5 Other expenses	\$2,152	\$2,152	\$2,152

G6

G6

- H2 d) Number of students in line c who were awarded any financial aid
- H2 e) Number of students in line d who were awarded any need-based scholarship or grant aid
- H2 f) Number of students in line d who were awarded any need-based self-help aid
- H2 g) Number of students in line d who were awarded any non-need-based scholarship or grant aid
- H2 h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)
- H2 i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)
- H2 j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)
- H2 k) Average need-based scholarship and grant award of those in line e
- H2 l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f
- H2 m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan

H2A

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)			
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n			
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant			
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p			
H3	Incorporated into H1 above.			

Include: * 2014 undergraduate class who graduated between July 1, 2013 and June 30, 2014 who started at your institution as first-time students and received a bachelor's degree between July 1, 2013 and June 30,

H4 Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

H4a Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.

H5 Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.

H5a Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6
H6
H6

H6

H6

H6

H7
H7
H7
H7
H7

Process for First-Year/Freshman Students

H8
H8
H8
H8 State aid form
H8 Noncustodial PROFILE
H8 Business/Farm Supplement
H8 Other (specify):

H9
H9
H9
H9

H10
H10 a) Yes No
H10 Yes No
H10 b) Students notified on a rolling basis:

H10 If yes, starting date:

H11
H11
H11

Types of Aid Available





11

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Includedit



I3

I3

I3

I3

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	384	409	352	92	16	19	6	1278

I3

I3

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	37	66	35	1	1	3	0	

J1 Degrees conferred between July 1, 2013 and June 30, 2014
J1

J1 Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1 Agriculture				3
J1 Natural resources and conservation				4
J1 Architecture				5
J1 Area, ethnic, and gender studies				9
J1 Communication/journalism		0.1%		10
J1 Communication technologies				11
J1 Computer and information sciences	6.3%	2.5%		12
J1 Personal and culinary services	7.0%	0.9%		13
J1 Education	2.6%	6.1%		14
J1 Engineering		1.4%		15
J1 Engineering technologies	12.9%	3.1%		16
J1 Foreign languages, literatures, and linguistics		0.7%		19
J1 Family and consumer sciences	3.7%	0.8%		22
J1 Law/legal studies		0.9%		23
J1 English		0.8%		24
J1 Liberal arts/general studies		28.6%		25
J1 Library science		0.6%		26
J1 Biological/life sciences		4.3%		27
J1 Mathematics and statistics		0.3%		28 & 29
J1 Military science and military technologies				30
J1 Interdisciplinary studies				31
J1 Parks and recreation				
J1 Phil				





Contact hour:

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.

***Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

Master's degree: An award that requires the successful completion of a program of study of generally one

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

* **Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

* **Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

* **Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

* **Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

* **Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

* **Visually impaired:**

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2014-2015

There are no structural or definitional changes to **CDS for 2014-2015:**
other than the incremental advancement by one for year-dependent items.