





## GOAL/CORE THEME 1: COMMUNITY SUCCESS

As a community college, we are committed to responding to the diverse needs of the communities we serve and to taking a leadership role in improving the quality of life of the members of those communities.

Objective A: Strengthen the communities we serve

Performance Measure:

- I. The College of Southern Idaho's mission fosters interaction between the College and the people of the diverse communities it serves both geographically and demographically. The College measures performance of this important mission component by emphasizing human connectivity and cultural awareness through support of such activities as the Herrett Forum Lecture Series, Arts on Tour, and the Magic Valley Refugee Day, among many others. Additionally, CSI offers public events such as intercollegiate athletics, community education, and various camps and artistic performances in order to encourage learning and community interaction as well as for sheer entertainment. Finally, the College strengthens the community through its support of Head Start, the Office on Aging, and the Refugee Center, among other ancillary agencies. The College further strengthens the community with a commitment to sustainability and civility.

Benchmark: Because of the breadth and diversity of this objective, it is continually assessed at the program level as an observable

## GOAL/CORE THEME 2: STUDENT SUCCESS

As an institution of higher education, we exist to meet the diverse educational needs of the communities we serve. A central priority is the desire for every student to experience success in the pursuit of a quality education.

Objective A: Foster participation in postsecondary education

Performance Measures:

I.

Approved by CSI Board of Trustees ~~2/~~19

Objective C Support student progress toward achievement of educational goals

Performance Measures:

I.

- VII. Percentage of degree seeking students taking a remedial English course who complete a subsequent credit bearing course with a C or higher within one year of remedial enrollment (Source: College of Southern Idaho) Statewide Performance Measure

FY15(2014-2015)	FY16(2015-2016)	FY17(2016-2017)	FY 8 (2017-2018)	Benchmark
33% (138/415)	51% (168/331)	72% (232/324)	70% (215/309)	72%

Benchmark: 72% (by FY2020)

- VIII. Percentage of first time degree seeking students completing a gateway math course within two years of enrollment (Source: College of Southern Idaho) Statewide Performance Measure

FY15(2014-2015)	FY16(2015-2016)	FY17(2016-2017)	FY 8 (2017-2018)	Benchmark
27% (648/2,420)	27% (567/2,097)	29% (561/1,937)	37% (614/1,795)	40%

Benchmark: 40% (by FY2020)

- IX. Percentage of students completing 30 or more credits per academic year (Source: College of Southern Idaho) Statewide Performance Measure

FY15(2014-2015)	FY16(2015-2016)	FY17(2016-2017)	FY 8 (2017-2018)	Benchmark
8% (473/6,188)	8% (453/5,621)	8% (436/5,161)	10% (472/4,618)	11%

Benchmark: 11% (by FY2020)

- X. Percentage of students who successfully reached semester credit hours of 24 credits for part time and 42 credits for full time by

8/10

XIV. Median credits earned at graduation (Source: College of Southern Idaho)

FY15(2014-2015)	FY16(2015-2016)	FY17
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II. Maintain a Composite Financial Index (overall financial health) appropriate for a debt free college. (Source: Composite Financial Index)

FY15(2014-2015)	FY16(2015-2016)	FY17(2016-2017)	FY 18 (2017-2018)	Benchmark
NA	2.91	2.62	3.66	2.5-5.0

Benchmark: 2.5-5.0 (by FY2020)

Objective C Maintain a strong relationship with the CSI Foundation

Performance Measures:

I.







